The Simulated Client Project: Current Innovations

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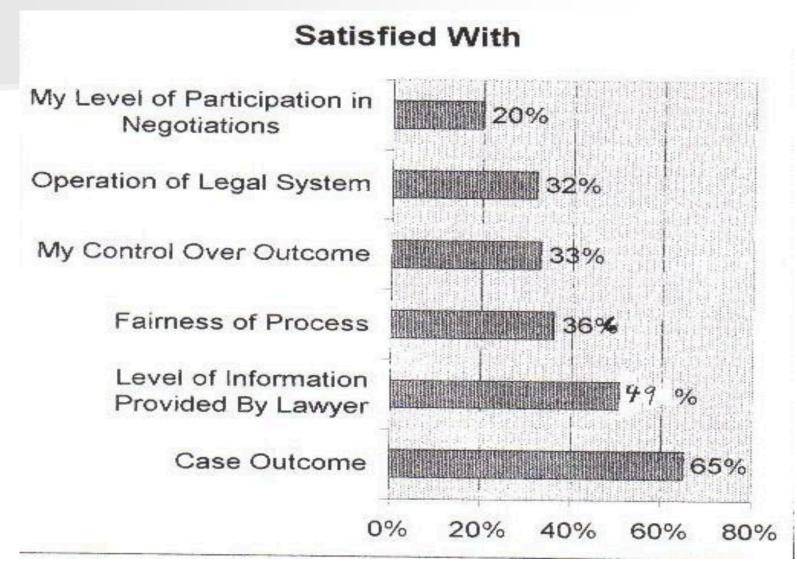
What do clients most care about?

- CLIENT PERCEPTIONS OF LITIGATION WHAT COUNTS: PROCESS OR RESULT? Tom Tyler, *Trial Magazine* (1988)
- Clients care most about the process
 - having their problems or disputes settled in a way that they view as fair
- second most important is achieving a fair settlement

least important factor is the number of assets they end up winning.

PLAINTIFFS AND THE PROCESS OF LITIGATION:

An Analysis of the Perceptions of Plaintiffs Following their Experience of Litigation Tania Matruglio (Civil Research Centre Australia 1994)



LawCover Study

- Australia's largest legal malpractice insurance provider
 - Commissioned a Risk Management Project
 - Sample from over 2000 claims
 - Extensive & confidential interview with each lawyer
 - In most cases also interviewed the lawyer who defended the claim.
- Major Causes of Claims
 - *not* dissatisfaction with outcome
 - But instead the handling of the client relationship
 - Failure to
 - listen to the client
 - ask appropriate questions
 - explain relevant aspects of the matter

Australia: Client Satisfaction with lawyers who were certified specialists

Widespread client satisfaction with the specialists' legal knowledge and skills

Consistent evidence of client dissatisfaction with HOW services were provided

Different ideas of good service

- Lawyers: good service is delivering good outcomes using knowledge and skills
- Clients expected lawyers to have knowledge and skills
- But were disappointed by the PROCESS of getting to outcomes

Clients complained that

- Lawyers were not accessible
- Lack of communication
- Lack of empathy and understanding
- Lack of respect

Additional Training Recommended

- client focused rather than transaction focused
- client needs are not confined to attaining outcomes
- listen to clients better
- understand their needs
- demonstrate empathy

Value of Experience for Client Communication

- Study at University of London
- 143 actual 1st interviews
 - 24 % beginning lawyers
 - 76% experienced lawyers
 - 70% at least 6 years
 - 23% more than 11 years
- High percentages of ineffective interviews
 - Experienced lawyers generally NO better

Common Problems with Both New and Experienced Lawyers

- 51% failed to get the client's agreement to advice or plan of action
- 76% failed to confirm with client the lawyer's understanding of the facts
- 85% failed to ask before ending whether there was anything else the client wanted to discuss

Where There <u>Was a</u> Difference Between New and Experienced Lawyers

- Experienced lawyers
 - Rated their own interview performance higher than did new lawyers
- But the clients saw no difference in performance between new and experienced lawyers

2000 Research Study Law Society of England & Wales

Study of client satisfaction when government pays lawyers to represent people ("legal aid")

Interviewed 44 legal aid clients of 21 different lawyers in the north of England.

2000 Research Study Law Society of England & Wales

- 50% said that they had previously used a solicitor whom they did not like.
- Those 50% were then asked an open-ended question:
 - "Why were you disappointed?"

I went to [my current lawyer]...

- because of her reputation and expertise
- she is a part-time judge and has a big reputation as a specialist
- but SHE JUST DOESN'T LISTEN.
- She listens for part of what I have to say, and then interrupts, saying something like
- OK, I've got the picture, what we'll do is
- and she hasn't really got the picture, she's only got half the facts.

I think it's partly because ...

- she is so busy
- and also because she's simply not used to giving clients a voice.
- What's more she has actually made me frightened of expressing my views.
- I am about to change to another lawyer

The Importance of Listening

I sent my former lawyer packing because SHE WOULDN'T LISTEN. That is absolutely fundamental; this was my case, only I knew the full circumstances."

They must be able to give you time. If lawyers haven't got enough time, they can't get enough out of you. You have to have time to be able to *tell your story.*"

The Importance of Explaining

- "At my first meeting with [my current lawyer] ... I was impressed by his natural ability to talk about technical things with knowledge, but on a level that I could understand.
 - we actually talked and he explained in clear language
 - Other people just had a job to do, but [he] took time to clearly explain technical things.
 - He explained how the system works."
- "She speaks of legal matters in a way that is knowledgeable and she explains it well."
- She communicates clearly. She puts things in layman's terms."

Standardized Patients in Medical Education

+ School of Medicine Home • Education •

Human Simulation Education Center

Human Simulation Education Center

"We enhance human interaction."



Standardized Patients

Used at all levels of medical education

- And sometimes as part of the examination to be licensed as a doctor
- Developed over the past 50 years
- Used in many countries, including here at UAG

Standardized Patients

Simulated clinical examination



- Standardized patient presents as the same person with the same medical problems to each examiner
- Standardized patient ALSO evaluates the examiner as to basic communication skills

Standardized Patients

- In 2004 a team from the United States and Scotland was formed to test
- Whether this method could be adapted to legal education

13 Clinical Law Review 1 (2006)

VALUING WHAT CLIENTS THINK: STANDARDIZED CLIENTS AND THE ASSESSMENT OF COMMUNICATIVE COMPETENCE

KAREN BARTON, CLARK D. CUNNINGHAM, GREGORY TODD JONES & PAUL MAHARG*

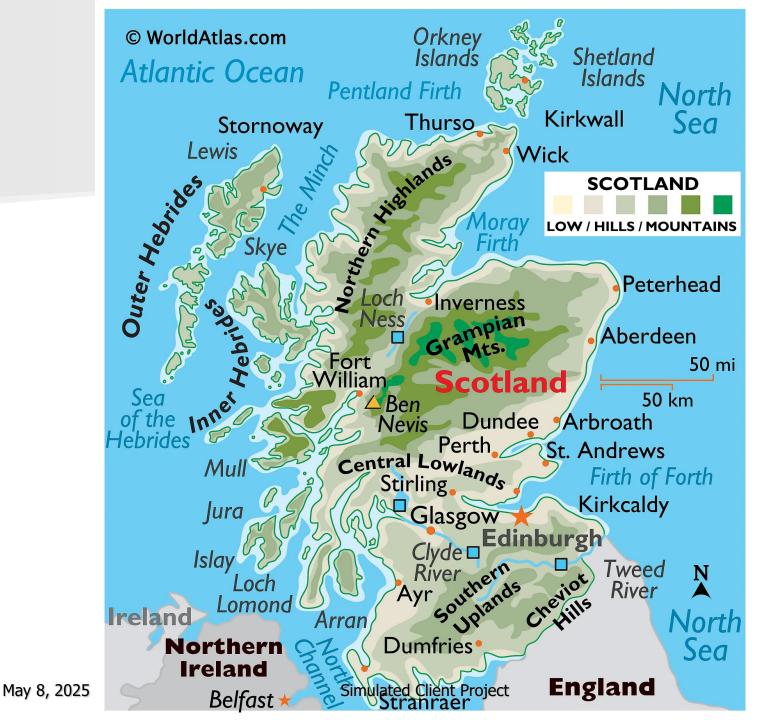
An international and interdisciplinary team from the Glasgow Graduate School of Law (GGSL) and the Dundee Medical School in Scotland - and the Georgia State University College of Law (GSU) - in the United States - has undertaken an ambitious project to change the way lawyer-client communication skills are taught and assessed.







May 8, 2025



1st Simulated Client Project Glasgow Graduate School of Law 2004-2006 Post-university 9-month training program required to become a lawyer in Scotland

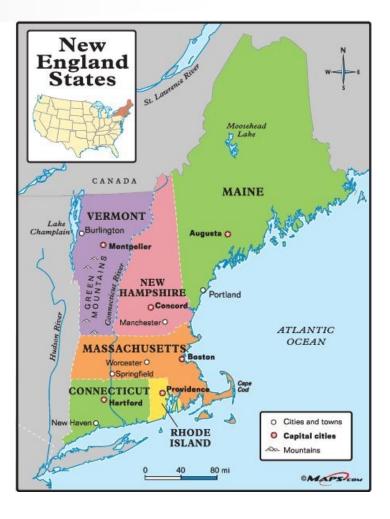


2nd Simulated Client Project Bar Association in Edinburgh 2006-2010 Specialty certification for junior lawyers



3rd Simulated Client Project State of New Hampshire 2006-2025 Part of testing to be licensed as a lawyer





Other places using simulated clients













Planned innovations

- Expand to civil law jurisdictions
 - Latin America
 - Continental Europe
- Expand from English to other languages
 - Beginning with Spanish
- Expand to online format

Universidad Autónoma de Guadalajara (UAG)





Transitioning Simulated Client Interviews from Face-to-Face to Online

Paul Maharg & Angela Yenssen

13 European Journal of Law and Technology No. 3 (2022)



1. Greeting and introduc Comments	tion were appropriate	12345
2. I felt the attorney liste Comments	ned to me	1 2 3 4 5
	ch to asking questions was helpful	12345
•	ized my situation accurately	1 2 3 4 5
5. I understood what the Comments	e attorney was saying	12345
6. I felt comfortable with Comments	n the attorney	12345
7. I would feel comfortable with the attorney handling my situation Comments		1 2 3 4 5
8. If I had a legal problem, I would go back to this lawyer Comments		1 2 3 4 5
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