

Instructor: Kahn/Perris
Class: 892-801-001-1

Item	Responses from Your Students										Other Users of This Item *				
	SA					NA					Your		University Wide		
	5	4	3	2	1	SD	A	N	D	Median	75%	50%	75%	50%	25%
1 Overall, this was an excellent course.	5	4	0	0	0	0	4	0	0	4.60	3.75	4.13	4.55	4.00	4.32
2 Overall, the instructor was an excellent teacher.	7	2	0	0	0	0	4	0	0	4.86	3.95	4.38	4.75	4.11	4.53
3 I learned a great deal from this course.	7	2	0	0	0	0	4	0	0	4.86	3.83	4.17	4.57	4.13	4.41
4 I had a strong desire to take this course.	7	1	1	0	0	0	4	0	0	4.86	3.34	3.92	4.37	3.78	4.13
89 The instructor brought out the best in me as a student.	6	3	0	0	0	0	4	0	0	4.75	3.57	3.91	4.21		4.60
90 The instructor motivated me to work hard.	7	2	0	0	0	0	4	0	0	4.86	3.70	3.98	4.50		
91 Before enrolling, I had a strong interest in the subject.	5	4	0	0	0	0	4	0	0	4.60	3.74	4.09	4.58		
92 I learned a great amount of substantive material.	6	3	0	0	0	0	4	0	0	4.75	4.00	4.27	4.57		
93 The course made me think deeply about important issues.	5	2	1	0	0	0	4	0	0	4.70	3.91	4.20	4.69		
94 The instructor knows me by name.	9	0	0	0	0	0	4	0	0	5.00	3.70	4.72	4.94		
95 The instructor seemed to enjoy teaching this course.	8	1	0	0	0	0	4	0	0	4.94	4.72	4.87	4.93		
96 The instructor responded effectively to student difficulty in class.	5	3	1	0	0	0	4	0	0	4.60	3.94	4.50	4.72		
97 The instructor was willing to help students outside of class.	6	3	0	0	0	0	4	0	0	4.75	4.22	4.63	4.81		
98 The casebook or coursepack was excellent.	1	0	3	0	0	0	4	0	0	3.17	3.62	3.90	4.13		
99 Many students participated in the classroom discussions.	4	3	1	1	0	0	4	0	0	4.33	3.78	4.15	4.64		
125 I developed the ability to solve real problems in this field.	7	2	0	0	0	0	4	0	0	4.86	3.72	4.00	4.20		
201 The instructor gave clear explanations.	5	4	0	0	0	0	4	0	0	4.60	3.82	4.17	4.53		
205 The instructor put material across in an interesting way.	5	4	0	0	0	0	4	0	0	4.60	3.75	4.17	4.62		
217 The instructor treated students with respect.	7	2	0	0	0	0	4	0	0	4.86	4.40	4.71	4.86		
222 One real strength of this course was the classroom discussion.	3	6	0	0	0	0	4	0	0	4.25	3.64	4.10	4.67		
227 The instructor had everything going according to schedule.	6	3	0	0	0	0	4	0	0	4.75	3.94	4.22	4.59		
230 The instructor seemed well prepared for each class.	6	2	1	0	0	0	4	0	0	4.75	4.19	4.55	4.79		
239 The amount of work required was appropriate for the credit received.	3	1	1	4	0	0	4	0	0	3.00	3.70	4.04	4.33		
328 Reading assignments made students think.	5	0	1	0	0	0	4	0	0	4.90	3.87	4.17	4.50		
330 Reading assignments were relevant to what was presented in class.	3	1	1	0	0	0	4	0	0	4.67	3.87	4.14	4.53		

Number of students responding to questionnaire: 9

*The quartiles are calculated from Fall 2002 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on classes in the Law School.